















FCPS Service Learning Student Continuum

	 <p>AUTHENTIC Is the service relevant to the needs in the community?</p>	 <p>INTENTIONAL Did you make a plan for your service?</p>	 <p>CONNECTS WITH CURRICULUM Does your service connect to what you are learning in school?</p>	 <p>REFLECTIVE Did you reflect throughout the process?</p>	 <p>IMPACTFUL Did your service make a positive impact in the community?</p>	 <p>APPLICABLE How will you use what you have learned?</p>
ACCOMPLISHED	Through investigation , I identified a relevant need in the community and community partners.	I did a lot of research and made a detailed plan with the people in the community.	My service was connected to the curriculum and helped me become an ethical and global citizen.	I reflected throughout the service learning process, including analysis of the issue.	I provided evidence that, through action ,* I contributed to solutions that benefited the community and myself.	I demonstrated how I will use what I learned from my service in the community and in the future (career goals).
DEVELOPING	I identified a relevant need and community partners.	I did some research before I made my plan.	My service was somewhat connected to the curriculum and helped me become an ethical and global citizen.	I reflected while planning and implementing my service.	I explained how I contributed to solutions that benefited the community.	I demonstrated how I will use what I learned from my service in the community.
EMERGING	I identified a need, but I'm not sure if it is relevant to the community.	I made a plan to implement my service.	My service was indirectly related to the school curriculum.	I reflected after I completed my service.	I contributed to solutions that benefited the community.	I demonstrated how I will use what I learned from my service.
NOT EVIDENT	No evidence of investigation or research.	No evidence of pre-planning.	No evidence of connection to school or ethical and global citizenship.	No evidence of reflection.	No evidence of community impact.	No evidence of future application to personal goals or the community.

*Action: direct service, indirect service, or advocacy

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